LANGUAGE, SPEECH, AND HEARING SERVICES IN SCHOOLS

INDEX TO VOLUME 17, 1986

AUTHOR INDEX 345

SUBJECT INDEX 346

TITLE INDEX 350

AUTHOR INDEX

Amerman, J. D. *See* Parnell et al., April 1986, 95-106.

Andrews, N., & Fey, M. E. Analysis of the speech of phonologically impaired children in two sampling conditions. July 1986, 187-198.

Ashton, N. *See* Seymour et al., July 1986, 146-151.

Bedrosian, J. L. *See* Wanska et al., July 1986, 152-159.

Bernstein, D. K. *See* Seidenberg & Bernstein, July 1986, 219-229.

Brackett, D., & Maxon, A. B. Service delivery alternatives for the mainstreamed hearing-impaired child. April 1986, 115-125.

Buffalo, M. D. *See* Lindsey et al., Oct. 1986, 292-299.

Caskey, W. E., Jr., & Franklin, L. D. The test of adolescent language (TOAL) and WISC-R IQ scores: A caveat. Oct. 1986, 307-311.

Catts, H. W., & Kamhi, A. G. The linguistic basis of reading disorders: Implications for the speech-language pathologist. Oct. 1986, 329-341.

Crump, E. S. *See* Van Tasell et al., Jan. 1986, 28-37.

Donnellan, A. M. *See* Mirenda & Donnellan, April 1986, 126-141.

Fey, M. E. *See* Andrews & Fey, July 1986, 187-198.

Flexer, C. *See* Sudler & Flexer, Oct. 1986, 342-344.

Franklin, L. D. *See* Caskey & Franklin, Oct. 1986, 307-311.

Franks, J. R. *See* Glass et al., Oct. 1986, 300-306.

Garber, N. A phonological analysis classification for use with traditional articulation tests. Oct. 1986, 253-261.

Garn-Nunn, P. G. Phonological processes and conventional articulation tests: Considerations for analysis. Oct. 1986, 244-252.

Gies-Zaborowski, J., & Silverman, F. H. Documenting the impact of a mild dysarthria on peer perception. April 1986, 143.

Glass, M. R., Franks, J. R., & Potter, R. E. A comparison of two tests of auditory selective attention. Oct. 1986, 300-306.

Gottsleben, R. H. *See* Tyack & Gottsleben, July 1986, 160-174.

Grossman, F. M. Statistics for determining relative strengths and weaknesses on the test of language development-primary. Oct. 1986, 312-317.

Haelsig, P. C., & Madison, C. L. A study of phonological processes exhibited by 3-, 4-, and 5-year-old children. April 1986, 107-114.

Harris, K. C. *See* Klein & Harris, Oct. 1986, 318-328.

Harting, R. D. *See* Parnell et al., April 1986, 95-106.

Kamhi, A. G. *See* Catts & Kamhi, Oct. 1986, 329-341.

Keaton, A. *See* Reich et al., Jan. 1986, 63-71.

Kelly, D. J., & Rice, M. L. A strategy for language assessment of young children: A combination of two approaches. April 1986, 83-94.

Kenney, K. W. *See* Prather & Kenney, Oct. 1986, 285-291.

Kinnebrew, M. C., Pannbacker, M. D., & Rampp, D. L. The residual submucous cleft palate: A cause of persistent speech and hearing problems. Jan. 1986, 16-27.

Klein, M. D., & Harris, K. C. Classroom communication functions of four learning handicapped students. Oct. 1986, 318-328.

Kriegsmann, E. *See* Schwabe et al., Jan. 1986, 38-55.

Lindamood, L. P. *See* Martin & Lindamood, July 1986, 207-218.

Lindsey, P. S., Montague, J. C., & Buffalo, M. D. A preliminary survey on the rela-

tionship of exogenous factors to laryngeal papilloma. Oct. 1986, 292-299.
Locke, J. L. *See* Żagar & Locke, Jan. 1986, 56-62.
Lowe, R. J. Phonological process analysis using three position tests. Jan. 1986, 72-79.
Madison, C. L. *See* Haelsig & Madison, April 1986, 107-114.
Mallinger, C. A. *See* Van Tasell et al., Jan. 1986, 28-37.
Martin, R. R., & Lindamood, L. P. Stuttering and spontaneous recovery: Implications for the speech-language pathologist. July 1986, 207-218.
Mason, J. A. *See* Reich et al., Oct. 1986, 262-269.
Maxon, A. B. *See* Brackett & Maxon, April 1986, 115-125.
McHenry, M. *See* Reich et al., Jan. 1986, 63-71.
Mirenda, P. L., & Donnellan, A. M. Effects of adult interaction style on conversational behavior in students with severe communication problems. April 1986, 126-141.
Monahan, D. Remediation of common phonological processes: Four case studies. July 1986, 199-206.
Montague, J. C. *See* Lindsey et al., Oct. 1986, 292-299.
Olswang, L. B. *See* Schwabe et al., Jan. 1986, 38-55.
Pannbacker, M. D. *See* Kinnebrew et al., Jan. 1986, 16-27.
Parnell, M. M., Amerman, J. D., & Harting, R. D. Responses of language-disordered children to wh-questions. April 1986, 95-106.
Pindzola, R. H., & White, D. T. A protocol for differentiating the incipient stutterer. Jan. 1986, 2-15.
Pohlman, J. C. *See* Wanska et al., July 1986, 152-159.
Polen, S. B. *See* Reich et al., Oct. 1986, 262-269.
Potter, R. E. *See* Glass et al., Oct. 1986, 300-306.
Prather, E. M., & Kenney, K. W. Coarticulation testing of kindergarten children. Oct. 1986, 285-291.
Rampp, D. L. *See* Kinnebrew et al., Jan. 1986, 16-27.
Reich, A., McHenry, M., & Keaton, A. A survey of dysphonic episodes in high-school cheerleaders. Jan. 1986, 63-71.
Reich, A. R., Mason, J. A., & Polen, S. B. Task administration variables affecting phonation-time measures in third-grade girls with normal voice quality. Oct. 1986, 262-269.
Rice, M. L. *See* Kelly & Rice, April 1986, 83-94.
Runyan, C. M., & Runyan, S. E. A fluency rules therapy program for young children in the public schools. Oct. 1986, 276-284.
Runyan, S. E. *See* Runyan & Runyan, Oct. 1986, 276-284.
Sanger, D. D. *See* Tomes & Sanger, July 1986, 230-240.
Schilp, C. E. The use of cued speech to correct misarticulation of /s/ and /z/ sounds in an 8-year-old boy with normal hearing. Oct. 1986, 270-275.
Schultz, M. K. *See* Telzrow & Schultz, April 1986, 142.
Schwabe, A. M., Olswang, L. B., & Kriegsmann, E. Requests for information: Linguistic, cognitive, pragmatic, and environmental variables. Jan. 1986, 38-55.
Seidenberg, P. L., & Bernstein, D. K. The comprehension of similes and metaphors by learning-disabled and nonlearning-disabled children. July 1986, 219-229.
Seymour, H. N., Ashton, N., & Wheeler, L. The effect of race on language elicitation. July 1986, 146-151.
Silverman, F. H. *See* Gies-Zaborowski & Silverman, April 1986, 143.
Smit, A. B. Ages of speech sound acquisition: Comparisons and critiques of several normative studies. July 1986, 175-186.
Sudler, W. H., & Flexer, C. Low cost assistive listening device. Oct. 1986, 342-344.
Telzrow, F. F., & Schultz, M. K. Response to Waller, Sollod, Sander, and Kunicki. April 1986, 142.
Tomes, L., & Sanger, D. D. Attitudes of interdisciplinary team members toward speech-language services in public schools. July 1986, 230-240.
Tyack, D. L., & Gottsleben, R. H. Acquisition of complex sentences. July 1986, 160-174.
Van Tasell, D. J., Mallinger, C. A., & Crump, E. S. Functional gain and speech recognition with two types of FM amplification. Jan. 1986, 28-37.
Wanska, S. K., Bedrosian, J. L., & Pohlman, J. C. Effects of play materials on the topic performance of preschool children. July 1986, 152-159.
Wheeler, L. *See* Seymour et al., July 1986, 146-151.
White, D. T. *See* Pindzola & White, Jan. 1986, 2-15.
Żagar, L. L., & Locke, J. L. The psychological reality of phonetic features in children. Jan. 1986, 56-62.

SUBJECT INDEX

HEARING

Nature Of Hearing And Its Disorders

Auditory and Other Otic Pathologies

A comparison of two tests of auditory selective attention. Glass, M. R., Franks, J. R., & Potter, R. E. Oct. 1986, 300-306.

Hearing Loss and Deafness

Functional gain and speech recognition with two types of FM amplification. Van Tasell, D. J., Mallinger, C. A., & Crump, E. S. Jan. 1986, 28-37.

Low cost assistive listening device. Sudler, W. H., & Flexer, C. Oct. 1986, 342-344.

Service delivery alternatives for the mainstreamed hearing-impaired child. Brackett, D., & Maxon, A. B. April 1986, 115-125.

ASSESSMENT OF HEARING

Acoustical Instruments, Measurements, and Standards

Low cost assistive listening device. Sudler, W. H., & Flexer, C. Oct. 1986, 342-344.

INTERVENTION

Habilitation, Rehabilitation, and Education

Functional gain and speech recognition with two types of FM amplification. Van Tasell, D. J., Mallinger, C. A., & Crump, E. S. Jan. 1986, 28-37.

Low cost assistive listening device. Sudler, W. H., & Flexer, C. Oct. 1986, 342-344.

Service delivery alternatives for the mainstreamed hearing-impaired child. Brackett, D., & Maxon, A. B. April 1986, 115-125.

Hearing Aids and Other Prostheses

Functional gain and speech recognition with two types of FM amplification. Van Tasell, D. J., Mallinger, C. A., & Crump, E. S. Jan. 1986, 28-37.

Low cost assistive listening device. Sudler, W. H., & Flexer, C. Oct. 1986, 342-344.

Service delivery alternatives for the mainstreamed hearing-impaired child. Brackett, D., & Maxon, A. B. April 1986, 115-125.

Hearing Loss With Cleft Palate

The residual submucous cleft palate: A cause of persistent speech and hearing problems. Kinnebrew, M. C., Pannbacker, M. D., & Rampp, D. L. Jan. 1986, 16-27.

LANGUAGE

NATURE OF NORMAL LANGUAGE

Language Development

Acquisition of complex sentences. Tyack, D. L., & Gottsleben, R. H. July 1986, 160-174.

The comprehension of similes and metaphors by learning-disabled and nonlearning-disabled children. Seidenberg, P. L., & Bernstein, D. K. July 1986, 219-229.

Requests for information: Linguistic, cognitive, pragmatic, and environmental variables. Schwabe, A. M., Olswang, L. B., & Kriegsmann, E. Jan. 1986, 38-55.

A study of phonological processes exhibited by 3-, 4-, and 5-year-old children. Haelsig, P. C., & Madison, C. L. April 1986, 107-114.

The test of adolescent language (TOAL) and WISC-R IQ scores: A caveat. Caskey, W. E., Jr., & Franklin, L. D. Oct. 1986, 307-311.

Language Differences and Different Languages

The effect of race on language elicitation. Seymour, H. N., Ashton, N., & Wheeler, L. July 1986, 146-151.

LANGUAGE DISORDERS

Language Disorders in Children

The comprehension of similes and metaphors by learning-disabled and nonlearning-disabled children. Seidenberg, P. L., & Bernstein, D. K. July 1986, 219-229.

Effects of adult interaction style on conversational behavior in students with severe communication problems. Mirenda, P. L., & Donnellan, A. M. April 1986, 126-141.

The linguistic basis of reading disorders: Implications for the speech-language pathologist. Catts, H. W., & Kamhi, A. G. Oct. 1986, 329-341.

Response to Waller, Sollod, Sander, and Kunicki. Telzrow, F. F., & Schultz, M. K. April 1986, 142.

Responses of language-disordered children to wh-questions. Parnell, M. M., Amerman, J. D., & Harting, R. D. April 1986, 95-106.

Learning Disabilities

Classroom communication functions of four learning handicapped students. Klein, M. D., & Harris, K. C. Oct. 1986, 318-328.

The comprehension of similes and metaphors by learning-disabled and nonlearning-disabled children. Seidenberg, P. L., & Bernstein, D. K. July 1986, 219-229.

The linguistic basis of reading disorders: Implications for the speech-language pathologist. Catts, H. W., & Kamhi, A. G. Oct. 1986, 329-341.

The test of adolescent language (TOAL) and WISC-R IQ scores: A caveat. Caskey, W. E., Jr., & Franklin, L. D. Oct. 1986, 307-311.

Language Disorders in Mental Retardation

Effects of adult interaction style on conversational behavior in students with severe communication problems. Mirenda, P. L., & Donnellan, A. M. April 1986, 126-141.

Language Disorders in Personality and Psychiatric Disturbances

Response to Waller, Sollod, Sander, and Kunicki. Telzrow, F. F., & Schultz, M. K. April 1986, 142.

ASSESSMENT AND INTERVENTION

Screening

The test of adolescent language (TOAL) and WISC-R IQ scores: A caveat. Caskey, W. E., Jr., & Franklin, L. D. Oct. 1986, 307-311.

Assessment

A comparison of two tests of auditory selective attention. Glass, M. R., Franks, J. R., & Potter, R. E. Oct. 1986, 300-306.

The effect of race on language elicitation. Seymour, H. N., Ashton, N., & Wheeler, L. July 1986, 146-151.

Effects of adult interaction style on conversational behavior in students with severe communication problems. Mirenda, P. L., & Donnellan, A. M. April 1986, 126-141.

Effects of play materials on the topic performance of preschool children. Wanska, S. K., Bedrosian, J. L., & Pohlman, J. C. July 1986, 152-159.

Response to Waller, Sollod, Sander, and Kunicki. Telzrow, F. F., & Schultz, M. K. April 1986, 142.

Statistics for determining relative strengths and weaknesses on the test of language development-primary. Grossman, F. M. Oct. 1986, 312-317.

A strategy for language assessment of young children: A combination of two approaches. Kelly, D. J., & Rice, M. L. April 1986, 83-94.

The test of adolescent language (TOAL) and WISC-R IQ scores: A caveat. Caskey, W. E., Jr., & Franklin, L. D. Oct. 1986, 307-311.

Intervention

Effects of adult interaction style on conversational behavior in students with severe communication problems. Mirenda, P. L., & Donnellan, A. M. April 1986, 126-141.

Velopharyngeal Incompetency

The residual submucous cleft palate: A cause of persistent speech and hearing problems. Kinnebrew, M. C., Pannbacker, M. D., & Rampp, D. L. Jan. 1986, 16-27.

SPEECH

NATURE OF NORMAL SPEECH

Development of Speech and Voice

Ages of speech sound acquisition: Comparisons and critiques of several normative studies. Smit, A. B. July 1986, 175-186.

Coarticulation testing of kindergarten children. Prather, E. M., & Kenney, K. W. Oct. 1986, 285-291.

The psychological reality of phonetic features in children. Zagar, L. L., & Locke, J. L. Jan. 1986, 56-62.

A study of phonological processes exhibited by 3-, 4-, and 5-year-old children. Haelsig, P. C., & Madison, C. L. April 1986, 107-114.

Task administration variables affecting phonation-time measures in third-grade girls with normal voice quality. Reich, A. R., Mason, J. A., & Polen, S. B. Oct. 1986, 262-269.

Perception of Speech

A comparison of two tests of auditory selective attention. Glass, M. R., Franks, J. R., & Potter, R. E. Oct. 1986, 300-306.

SPEECH AND VOICE DISORDERS

Articulation and Resonance Disorders

Analysis of the speech of phonologically impaired children in two sampling conditions. Andrews, N., & Fey, M. E. July 1986, 187-198.

Coarticulation testing of kindergarten children. Prather, E. M., & Kenney, K. W. Oct. 1986, 285-291.

A phonological analysis classification for use with traditional articulation tests. Garber, N. Oct. 1986, 253-261.

Phonological processes and conventional articulation tests: Considerations for analysis. Garn-Nunn, P. G. Oct. 1986, 244-252.

Remediation of common phonological processes: Four case studies. Monahan, D. July 1986, 199-206.

A study of phonological processes exhibited by 3-, 4-, and 5-year-old children. Haelsig, P. C., & Madison, C. L. April 1986, 107-114.

The use of cued speech to correct misarticulation of /s/ and /z/ sounds in an 8-year-old boy with normal hearing. Schilp, C. E. Oct. 1986, 270-275.

Craniofacial and Other Anomalies

The residual submucous cleft palate: A cause of persistent speech and hearing problems. Kinnebrew, M. C., Pannbacker, M. D., & Rampp, D. L. Jan. 1986, 16-27.

Stuttering and Other Fluency Disturbances

A fluency rules therapy program for young children in the public schools. Runyan, C. M., & Runyan, S. E. Oct. 1986, 276-284.

A protocol for differentiating the incipient

stutterer. Pindzola, R. H., & White, D. T. Jan. 1986, 2-15.
Stuttering and spontaneous recovery: Implications for the speech-language pathologist. Martin, R. R., & Lindamood, L. P. July 1986, 207-218.

Voice and Other Laryngeal Disorders

A preliminary survey on the relationship of exogenous factors to laryngeal papilloma. Lindsey, P. S., Montague, J. C., & Buffalo, M. D. Oct. 1986, 292-299.
A survey of dysphonic episodes in high-school cheerleaders. Reich, A., McHenry, M., & Keaton, A. Jan. 1986, 63-71.
Task administration variables affecting phonation-time measures in third-grade girls with normal voice quality. Reich, A. R., Mason, J. A., & Polen, S. B. Oct. 1986, 262-269.

ASSESSMENT AND INTERVENTION

Screening

Ages of speech sound acquisition: Comparisons and critiques of several normative studies. Smit, A. B. July 1986, 175-186.
Phonological process analysis using three position tests. Lowe, R. J. Jan. 1986, 72-79.
A protocol for differentiating the incipient stutterer. Pindzola, R. H., & White, D. T. Jan. 1986, 2-15.
Task administration variables affecting phonation-time measures in third-grade girls with normal voice quality. Reich, A. R. Mason, J. A., & Polen, S. B. Oct. 1986, 262-269.

Assessment

Ages of speech sound acquisition: Comparisons and critiques of several normative studies. Smit, A. B. July 1986, 175-186.
Analysis of the speech of phonologically impaired children in two sampling conditions. Andrews, N., & Fey, M. E. July 1986, 187-198.
Coarticulation testing of kindergarten children. Prather, E. M., & Kenney, K. W. Oct. 1986, 285-291.
A protocol for differentiating the incipient stutterer. Pindzola, R. H., & White, D. T. Jan. 1986, 2-15.
Phonological process analysis using three position tests. Lowe, R. J. Jan. 1986, 72-79.
Phonological processes and conventional articulation tests: Considerations for analysis. Garn-Nunn, P. G. Oct. 1986, 244-252.
A phonological analysis classification for use with traditional articulation tests. Garber, N. Oct. 1986, 253-261.
Response to Waller, Sollod, Sander, and Kunicki. Telzrow, F. F., & Schultz, M. K. April 1986, 142.
Task administration variables affecting phonation-time measures in third-grade girls with normal voice quality. Reich, A. R., Mason, J. A., & Polen, S. B. Oct. 1986, 262-269.

Acoustic Measures of Speech and Voice

Task administration variables affecting phonation-time measures in third-grade girls with normal voice quality. Reich, A. R., Mason, J. A., & Polen, S. B. Oct. 1986, 262-269.

Intervention

Ages of speech sound acquisition: Comparisons and critiques of several normative studies. Smit, A. B. July 1986, 175-186.
A fluency rules therapy program for young children in the public schools. Runyan, C. M., & Runyan, S. E. Oct. 1986, 276-284.
A preliminary survey on the relationship of exogenous factors to laryngeal papilloma. Lindsey, P. S., Montague, J. C., & Buffalo, M. D. Oct. 1986, 292-299.
Remediation of common phonological processes: Four case studies. Monahan, D. July 1986, 199-206.

Instrumentation for Diagnosis, Treatment, and Research

Ages of speech sound acquisition: Comparisons and critiques of several normative studies. Smit, A. B. July 1986, 175-186.
A phonological analysis classification for use with traditional articulation tests. Garber, N. Oct. 1986, 253-261.
Response to Waller, Sollod, Sander, and Kunicki. Telzrow, F. F., & Schultz, M. K. April 1986, 142.

PROFESSIONAL AND GENERAL SCIENTIFIC ISSUES

PROFESSIONAL AFFAIRS

Service Provision Models and Problems

Attitudes of interdisciplinary team members toward speech-language services in public schools. Tomes, L., & Sanger, D. D. July 1986, 230-240.

Interdisciplinary Concerns

Response to Waller, Sollod, Sander, and Kunicki. Telzrow, F. F., & Schultz, M. K. April 1986, 142.

PROFESSIONAL TRAINING

Education and Continuing Education

Documenting the impact of a mild dysarthria on peer perception. Gies-Zaborowski, J., & Silverman, F. H. April 1986, 143.

TITLE INDEX

Acquisition of complex sentences. Tyack, D. L., & Gottsleben, R. H. July 1986, 160-174.

Ages of speech sound acquisition: Comparisons and critiques of several normative studies. Smit, A. B. July 1986, 175-186.

Analysis of the speech of phonologically impaired children in two sampling conditions. Andrews, N., & Fey, M. E. July 1986, 187-198.

Attitudes of interdisciplinary team members toward speech-language services in public schools. Tomes, L., & Sanger, D. D. July 1986, 230-240.

Classroom communication functions of four learning handicapped students. Klein, M. D., & Harris, K. C. Oct. 1986, 318-328.

Coarticulation testing of kindergarten children. Prather, E. M., & Kenney, K. W. Oct. 1986, 285-291.

A comparison of two tests of auditory selective attention. Glass, M. R., Franks, J. R., & Potter, R. E. Oct. 1986, 300-306.

The comprehension of similes and metaphors by learning-disabled and nonlearning-disabled children. Seidenberg, P. L., & Bernstein, D. K. July 1986, 219-229.

Documenting the impact of a mild dysarthria on peer perception. Gies-Zaborowski, J., & Silverman, F. H. April 1986, 143.

The effect of race on language elicitation. Seymour, H. N., Ashton, N., & Wheeler, L. July 1986, 146-151.

Effects of adult interaction style on conversational behavior in students with severe communication problems. Mirenda, P. L., & Donnellan, A. M. April 1986, 126-141.

Effects of play materials on the topic performance of preschool children. Wanska, S. K., Bedrosian, J. L., & Pohlman, J. C. July 1986, 152-159.

A fluency rules therapy program for young children in the public schools. Runyan, C. M., & Runyan, S. E. Oct. 1986, 276-284.

Functional gain and speech recognition with two types of FM amplification. Van Tasell, D. J., Mallinger, C. A., & Crump, E. S. Jan. 1986, 28-37.

The linguistic basis of reading disorders: Implications for the speech-language pathologist. Catts, H. W., & Kamhi, A. G. Oct. 1986, 329-341.

Low cost assistive listening device. Sudler, W. H., & Flexer, C. Oct. 1986, 342-344.

A phonological analysis classification for use with traditional articulation tests. Garber, N. Oct. 1986, 253-261.

Phonological process analysis using three position tests. Lowe, R. J. Jan. 1986, 72-79.

Phonological processes and conventional articulation tests: Considerations for analysis. Garn-Nunn, P. G. Oct. 1986, 244-252.

A preliminary survey on the relationship of exogenous factors to laryngeal papilloma. Lindsey, P. S., Montague, J. C., & Buffalo, M. D. Oct. 1986, 292-299.

A protocol for differentiating the incipient stutterer. Pindzola, R. H., & White, D. T. Jan. 1986, 2-15.

The psychological reality of phonetic features in children. Zagar, L. L., & Locke, J. L. Jan. 1986, 56-62.

Remediation of common phonological processes: Four case studies. Monahan, D. July 1986, 199-206.

Requests for information: Linguistic, cognitive, pragmatic, and environmental variables. Schwabe, A. M., Olswang, L. B., & Kriegsmann, E. Jan. 1986, 38-55.

The residual submucous cleft palate: A cause of persistent speech and hearing problems. Kinnebrew, M. C., Pannbacker, M. D., & Rampp, D. L. Jan. 1986, 16-27.

Response to Waller, Sollod, Sander, and Kunicki. Telzrow, F. F., & Schultz, M. K. April 1986, 142.

Responses of language-disordered children to wh-questions. Parnell, M. M., Amerman, J. D., & Harting, R. D. April 1986, 95-106.

Service delivery alternatives for the mainstreamed hearing-impaired child. Brackett, D., & Maxon, A. B. April 1986, 115-125.

Statistics for determining relative strengths and weaknesses on the test of language development-primary. Grossman, F. M. Oct. 1986, 312-317.

A strategy for language assessment of young children: A combination of two approaches. Kelly, D. J., & Rice, M. L. April 1986, 83-94.

A study of phonological processes exhibited by 3-, 4-, and 5-year-old children. Haelsig, P. C., & Madison, C. L. April 1986, 107-114.

Stuttering and spontaneous recovery: Implications for the speech-language pathologist. Martin, R. R., & Lindamood, L. P. July 1986, 207-218.

A survey of dysphonic episodes in high-school cheerleaders. Reich, A., McHenry, M., & Keaton, A. Jan. 1986, 63-71.

Task administration variables affecting phonation-time measures in third-grade girls with normal voice quality. Reich, A. R., Mason, J. A., & Polen, S. B. Oct. 1986, 262-269.

The test of adolescent language (TOAL) and WISC-R IQ scores: A caveat. Caskey, W. E., Jr., & Franklin, L. D. Oct. 1986, 307-311.

The use of cued speech to correct misarticulation of /s/ and /z/ sounds in an 8-year-old boy with normal hearing. Schilp, C. E. Oct. 1986, 270-275.